

**SCHOOL IMPROVEMENT PLAN for Teaching and Learning  
SEPTEMBER 2017 TO MAY 2021.  
Themes: Managing Myself and Reflection.**

**Our School Improvement Plan**

**Timeframe of this improvement plan is from September 2017 to May 2021**

Targets	Actions	Persons / groups responsible	Criteria for success	Progress and adjustments	Targets achieved
1. Improve the use of digital technology to help organise students work from 41% to 45% by 2021	<p>All teachers and students to be allocated email addresses in loretimullingar.com domain.</p> <p>Introduce the use of google classroom through CPD of all teachers.</p> <p>Enhance use of google drive for sharing knowledge, resources and expertise between and among students and teachers.</p> <p>Enhance use of google drive through e-portfolios for TY GAA future leader students primarily and expanded to all students by 2021.</p>	<p>P, DPs, IT provider</p> <p>Self-nominated Core Team</p> <p>All teachers All students</p> <p>TY GAA future leader Team.</p> <p>All teachers by 2021</p>	<p>Improved attitudes to use of digital technology to enhance teaching and learning among school community.</p> <p>Incremental percentage increase in use of digital technology to teach, learn and organise work.</p>		

<p>2. To have measurable improvement in both students and teacher perception that reflection on learning is integral to classroom practice. This will be measured as per student and teacher attitude and observation</p>	<p>Student reflection on learning to be enhanced by:</p> <ul style="list-style-type: none"> <li>• JC Reflection diagram for each classroom</li> <li>• Teacher methodology kit with suggested classroom techniques to include eg: Check out circles Homework menu Marking/reflection code Self and peer correction techniques Exit polls</li> <li>• Teacher engagement with sharing practice and team teaching opportunities.</li> <li>• Development of STEAM room for co-operative learning opportunities.</li> </ul>	<p>Reflection diagram &amp; Methodology folder provided by SSE Co-ordinator &amp; core team</p> <p>All teachers All students</p> <p>DPs, SSE Co-Ordinator, All teachers.</p> <p>P, DPs, Teacher volunteers.</p>	<p>Students and teachers observe and report on improvement in reflection on learning.</p>		
<p>3. To note measurable improvement in students taking responsibility for and monitoring their learning</p>	<p>CAT 4 surveys of all incoming first year students.</p> <p>Training of staff and implementation of Schoolwise programme to aid student academic tracking and JC key skills planning tools.</p> <p>Tracking tool in student journal to be completed by students for each subject</p>	<p>SEN team</p> <p>Schoolwise team, co-ordinated by P&amp;DPs</p> <p>All teachers All students</p>	<p>Teacher feedback to bridge the gap between teacher and student perception of goal setting and academic tracking.</p>		

	Homework marking tool in student copies in appropriate subjects.  Study skills seminars as part of JC wellbeing programme	All teachers All students  Wellbeing team			
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